

THE 2022 AFRICA ASIA PACIFIC ACCORD & WFEO-CECB INTERNATIONAL CAPACITY BUILDING IN ENGINEERING EDUCATION FORUM AND THE ZIMBABWE INSTITUTION OF ENGINEERS BIENNIAL CONFERENCE

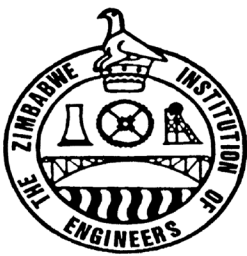
GUIDELINES FOR ABSTRACTS

Engineering
the Future

Date: 16 -20 August 2022

Venue: Victoria Falls, Zimbabwe (Elephant Hills Resort Conference Centre)

HOST ORGANISATIONS



ENGINEERING COUNCIL OF ZIMBABWE
"Regulating Engineering Practice in Zimbabwe"

PARTNERING AND SUPPORTING ORGANISATIONS



*Engineering the Future through Quality Engineering Education,
Partnerships, Capacity Building and Development of Innovative
Infrastructure*

GUIDELINES FOR ABSTRACTS

The Federation of African Engineering Organisations (FAEO), Federation of Engineering Institutions in Asia Pacific (FEIAP), Zimbabwe Institution of Engineering (ZIE), Engineering Council of Zimbabwe (ECZ), World Federation of Engineering Organisations- Committee in Engineering Capacity Building (WFEO-CECB) and Africa Asia Pacific Engineering Council (AAP), Partnering with UNESCO.

invites you to join them at the

THE 2022 AFRICA ASIA PACIFIC ACCORD & WFEO-CECB INTERNATIONAL CAPACITY BUILDING IN ENGINEERING EDUCATION FORUM AND THE ZIMBABWE INSTITUTION OF ENGINEERS BIENNIAL CONFERENCE

| 16 -20 August 2022 | Victoria Falls, Zimbabwe.

Important Dates:

- 21 April 2022 [Abstract submission opens]
- 31 May 2022 [Deadline for abstract submission]
- 29 June 2022 [Notification of abstract acceptance]
- 30 July 2022 [Deadline for full paper submission]
- 05 August 2022 [Notification of full paper acceptance]

Venue: Elephant Hills Hotel and Conference Centre (EHHCC), Victoria Falls, Zimbabwe.

Conference theme:

Engineering the Future - Through Quality Engineering Education, Partnerships, Capacity Building and Development of Innovative Infrastructure.

Proceedings: All peer-reviewed accepted full papers will be submitted to the WFEO CECB for publication as part of the inaugural journal on Capacity Building in Engineering Practice and Education (Supported by the AAP and other Partners) as well as in the conference proceedings.

Abstract submission: Submissions of high-quality abstracts, in line with the theme of the conference may be submitted via email to membership@zie.co.zw and eve@ecz.co.zw, executivedirector@faeo.org. Please take note of the guidelines for the abstracts (below) to ensure that your submission meets the requirements.

Abstract Submission Guidelines

Abstracts will be reviewed to evaluate the suitability of the research for inclusion in the conference programme, and authors will receive qualitative feedback with constructive criticism on their abstracts. Abstracts will be reviewed anonymously (blind review); please do not include names or affiliations in your abstract. Following the review of the abstracts, authors of suitable abstracts will be invited to submit a full paper, taking into account the reviewer feedback.

Authors must prepare full papers for peer review in order to be considered for acceptance in the conference proceedings. All the conference papers will be double-blind reviewed by an international team of engineering education research experts. authors **MUST** be registered for the conference. Authors are limited to presenting a maximum of two papers (one included in registration, the other incurring an additional payment). Authors may be listed as collaborators on additional papers but cannot be the presenting author.

Abstracts should be approximately 500 words. Abstracts that do not include sufficient detail in order to enable an informed decision on the quality and suitability of the research will not be considered for full paper submissions.

It is recommended that the following aspects are addressed in the abstract as they will be directly assessed in the peer review process:

- **Background and Motivation:**
How interesting and significant is the research to the engineering education and capacity building community?
Is the need for the research conveyed by the author(s)?

- **Aim and Research Question:**
What exactly is being researched?
Which problem is being addressed?

- **Methodology:**
Is the approach chosen appropriate?

If applicable, are the methods clearly explicated?

Is there an alignment between the theoretical/conceptual background, methods, and findings?

- **Findings:**

How convincing are the findings and conclusions?

Can you substantiate your findings?

- **Style:** (Note, only English abstracts will be accepted):

How clearly is the research communicated?

Is the abstract easy to read and understand?

Full paper submissions: Following the review of the abstracts, authors of suitable abstracts will be invited to submit a full paper. All the conference papers will be peer reviewed by an international team of experts in capacity building, engineering education, infrastructure, research, design and build environment professionals.

International Organizing & Associated Partners:

WFEO-CECB, WFEO-EE, AAP, IEA, FAEO,FEAIP, SAFE0 & ECSA.